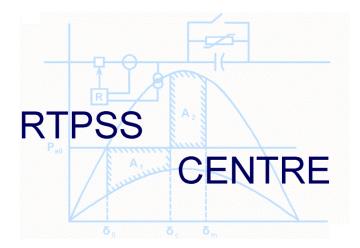
# Experiences And Observations Gained From Using A Real-Time Simulator Facility For Undergraduate Project Work

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# **etalumiSe**

### Introduction

- **RTDS** simulators first came to the RTPSS Centre at DUT in approximately 2002.
- Initially 1 rack with 10 3PC cards now 10 fixed and 1 portable rack with a mix of 3PC, GPC, PB5 cards.
- **The intention behind the establishment of the RTPSS Centre was:** 
  - to promote power systems as a career option amongst students (critical skills shortage);
  - > to foster collaboration between academia and industry;
  - > for the state power utility (Eskom), jointly funding the Centre, to evaluate RTDS simulator technology.

## Introduction

- Because of the power utility partner's interests, the technical focus of the RTDS simulator usage has primarily been protection systems, but also power system stability and control, FACTS, machines and drives.
- Very strong focus on hardware-in-loop testing and advanced problem solving of protection schemes associated with practical, operational problems encountered in the utility environment.
- Undergraduate "teaching" in protection and power system stability and control.
- □ Postgraduate projects (mostly at Masters level).
- **RTDS-based training courses for academia and industry.**

# **RTPSS Centre Facilities**









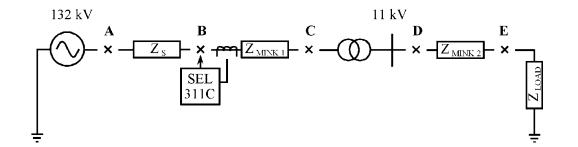
# **Undergraduate Thesis Projects In Protection: Early, Baby Steps**

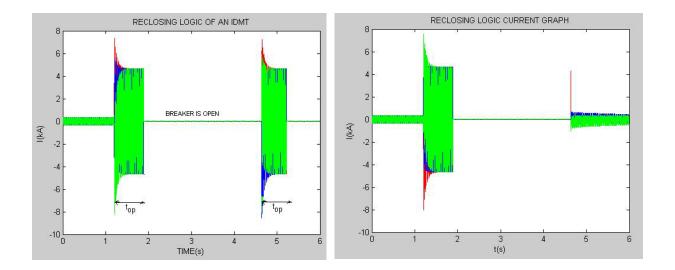


In the early days of the RTPSS Centre, the scope of the undergraduate projects was less ambitious than in later years for a number of reasons:

- The limited facilities then available;
- o the simulator itself was far more challenging to master for undergraduate students than nowadays;
- o less domain knowledge in the protection area itself.

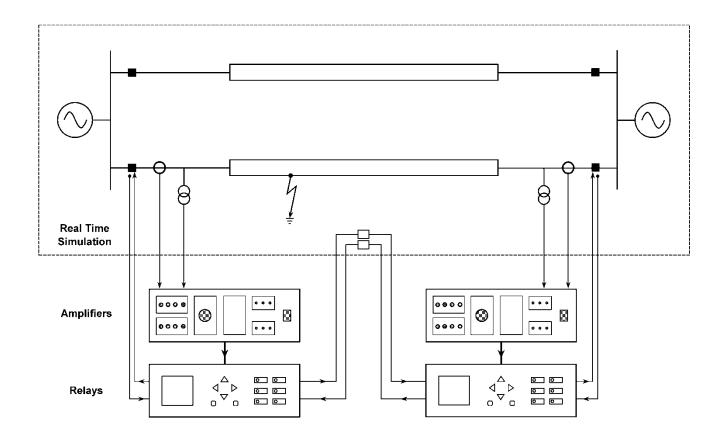
### **Undergraduate Thesis Projects In Protection: Early, Baby Steps**





Projects limited to a single, hardware-in-loop relay, focussed either on simple overcurrent or distance protection applications.

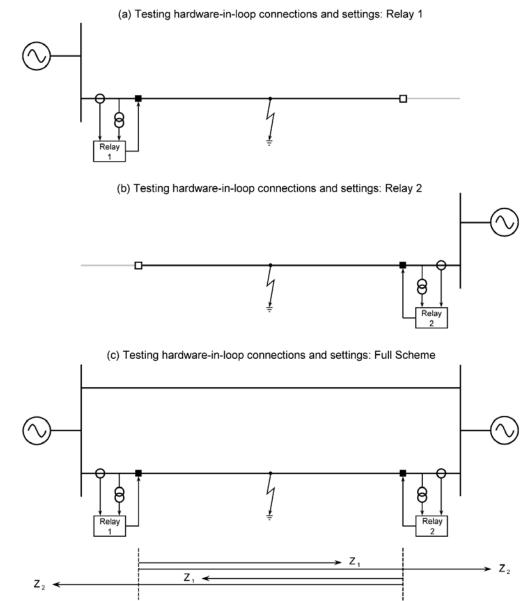
## **Undergraduate Thesis Projects: More Advanced Topics**



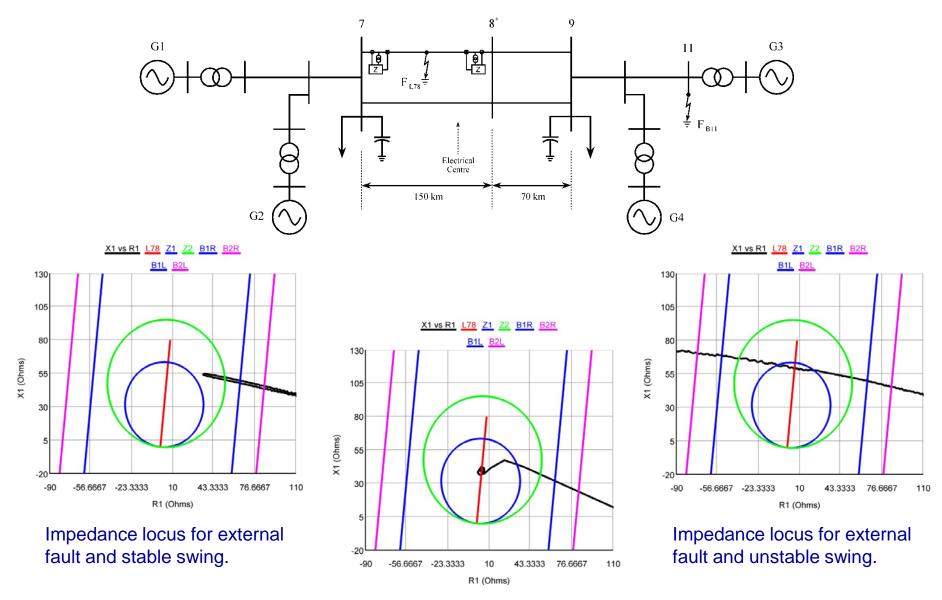
Standard, structured approach to simulator training, hardware interfacing and basic impedance relay settings to ensure students master the protection fundamentals in a formalised manner in the early parts of the project.

Each project then has different system parameters and a unique unstructured technical settings challenge in order to provide an open-ended design aspect.

# Structured model development, hardware-in-loop relay connection, and basic settings verification phase

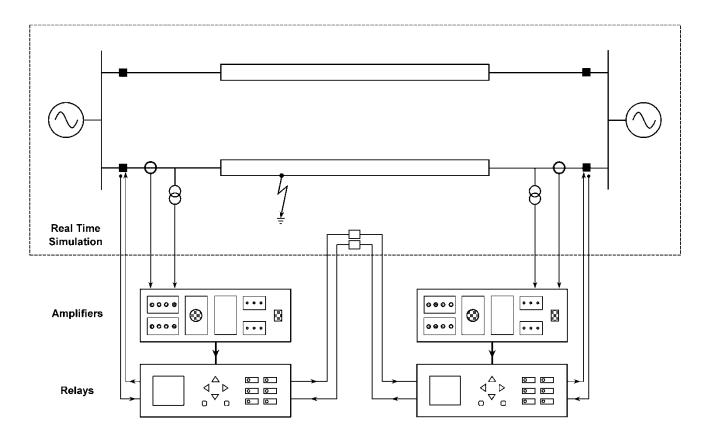


### Example of open-ended settings aspect unique to a particular project:



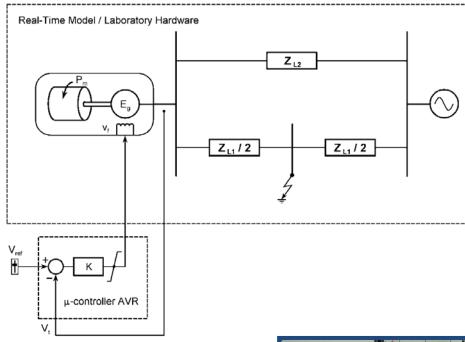
Impedance locus for internal fault.

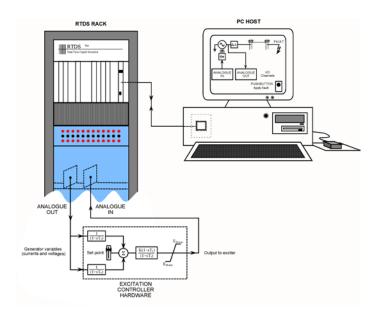
#### Variations added to the open-ended phase of such projects:

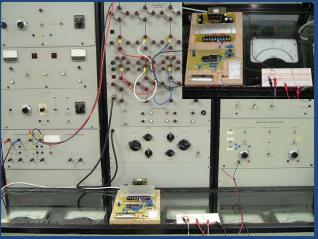


- High resistance faults;
- o Weak-end infeed;
- o Reclosing and synchronisation checking;
- Discrimination between electrical faults and generator swings;
- Parallel lines with mutual coupling, cross country faults etc.

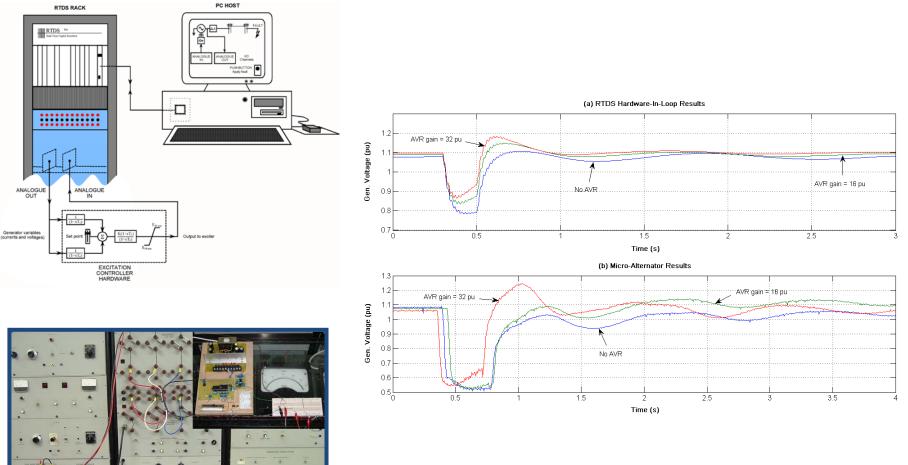
#### Early projects in power system stability and control: Microcontroller-based generator AVR





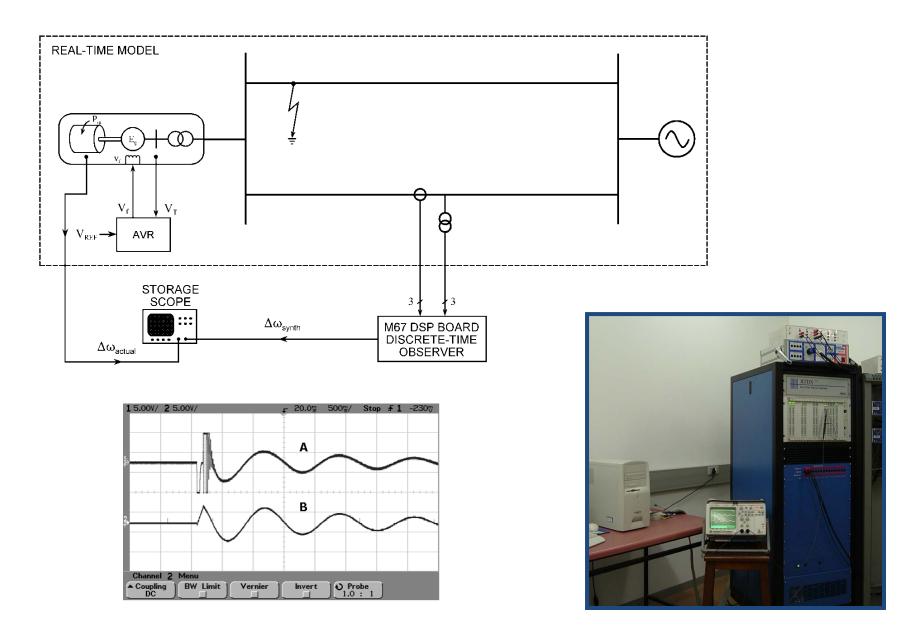


#### Early projects in power system stability and control: Microcontroller-based generator AVR

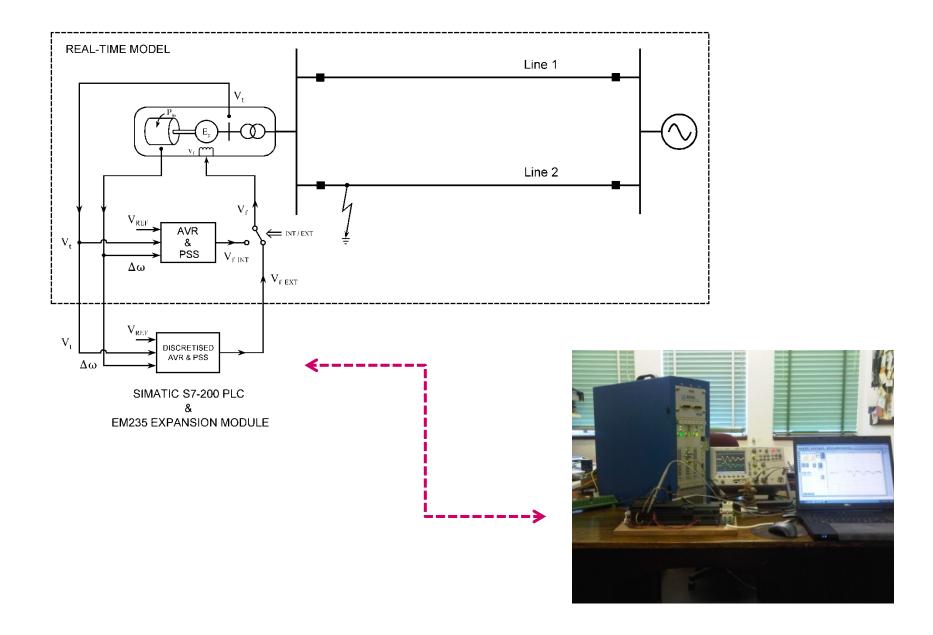




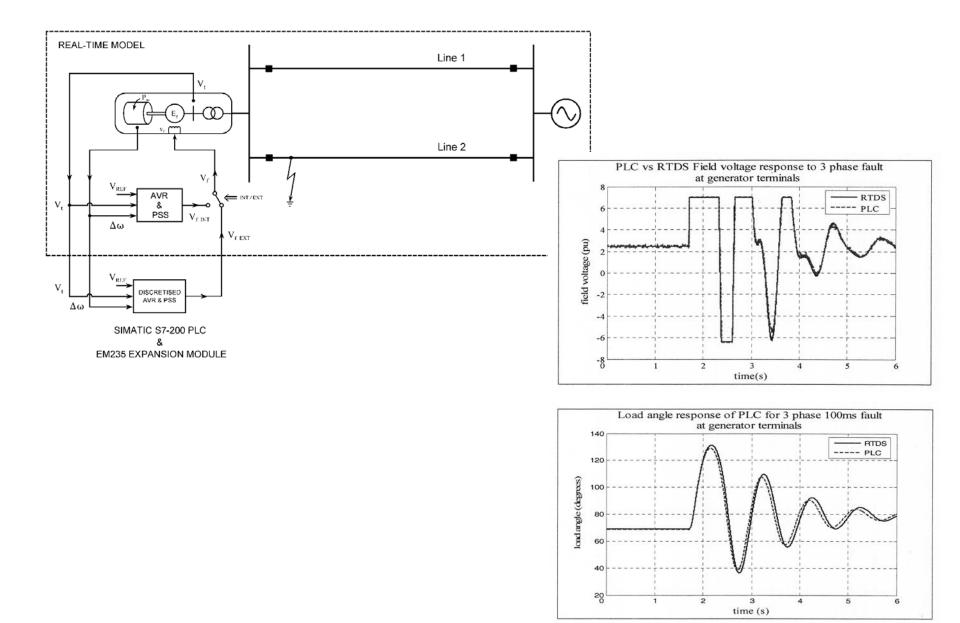
#### Early projects in power system stability and control: DSP-based generator speed observer



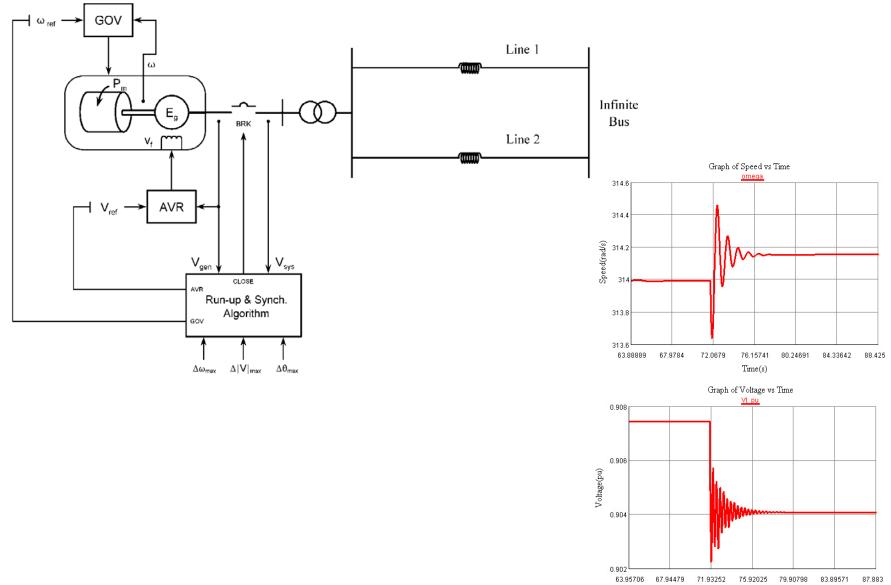
# Power system stability and control project: HIL AVR & PSS testing



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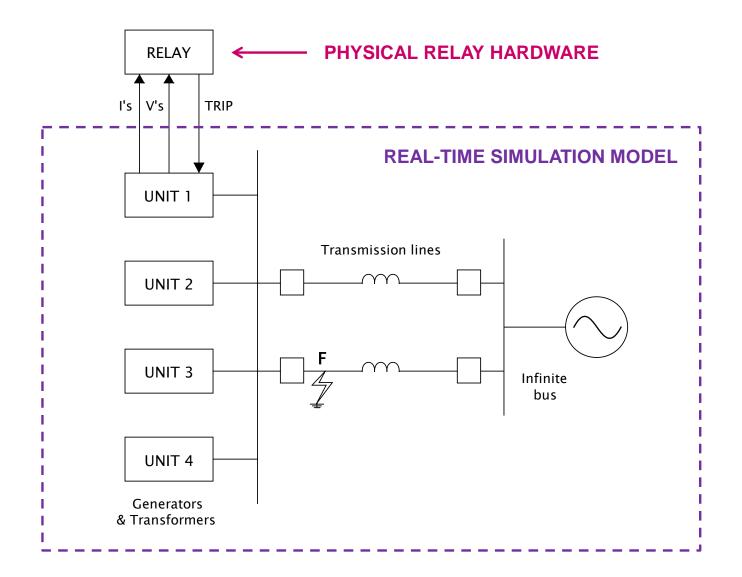


Power system stability and control project: Automatic run up and synchronisation of a power station generator

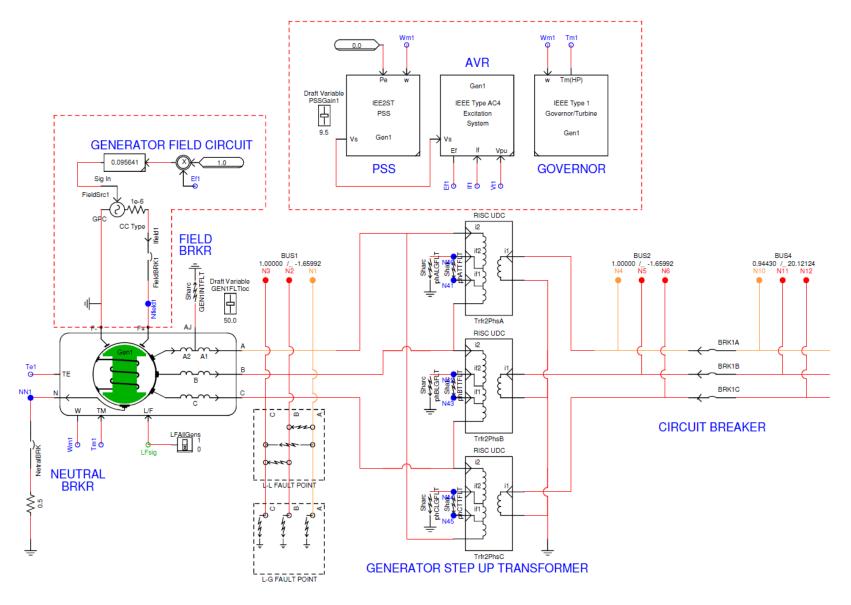


 $\operatorname{Time}(s)$ 

# **Postgraduate Projects: Generator Protection**



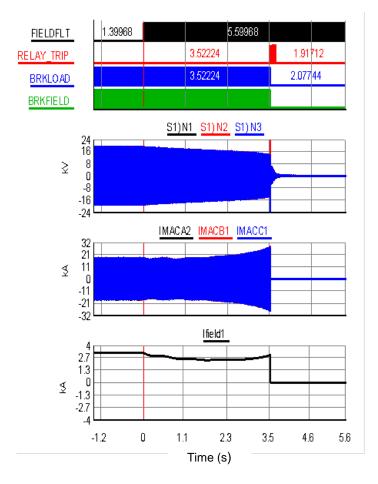
# **Real-Time Model For Testing Generator Protection Relay Functions and their Coordination with Excitation Controls**





### Loss of field protection (40): short-circuit fault at field terminals.

100



(prefault) 50 0 Reactance(ohms) -50 t = 3.523 sr -100 -150 -200 -250 t = 3.544 -300 -100 -50 0 50 100 150 200 250 300 350 Resistance(ohms)

t = -0.5 - 0 s

Relay variables: impedance locus overlaid onto the relay's loss-of-field element operating characteristics

**Real-time simulation variables** 

# Conclusion

The use of RTDS simulators at the DUT RTPSS Centre has resulted in excellent "cross pollination" of knowledge and skills between utility and university through joint projects, which in turn has allowed undergraduate-level student training in electrical protection systems at a level typically much higher than would otherwise be possible.







